

Transcribing the Paxton Boys

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Name:

| | 4 | 3 | 2 | 1 | 0 |
|-----------------------------------|--|---|---|--|--|
| Word-for-Word Transcription | The transcription is a precisely accurate word-for-word reproduction of the source document. | The transcription is a mostly accurate word-for-word reproduction of the source document. | The transcription has many errors, but it follows the general structure of the source document. | The transcription bears little or no comparison to the source document. | No word-for-word transcription has been submitted. |
| Thought-for-Thought Transcription | The transcription retains all of the meaning of the source document, and fully-translated into modern English. | The transcription retains most of the meaning of the source document, and fully-translated into modern English. | The transcription misses several significant ideas in the source document or lifts portions from the source document. | The transcription is mostly identical to the source document or little effort has been made to translate the text into modern English. | No thought-for-thought transcription has been submitted. |
| Class Participation | The student regularly and substantively participated in the classroom discussion. | The student participated in the classroom discussion. | The student superficially participated in the classroom discussion. | The student rarely and superficially participated in the classroom discussion. | The student was unengaged or absent during the classroom discussion. |
| Reflection Paragraph | The reflection makes a clear and accurate claim supported with evidence from the source document. | The reflection makes a clear and accurate claim with little evidence from the source document. | The reflection makes an unclear or indefensible claim with little evidence from the source document. | The reflection makes an unclear or indefensible claim with no evidence from the source document. | No reflection has been submitted. |

Grade: ___/16

Comments: